

REGISTER

OF

MILLSAPS COLLEGE

JACKSON, MISSISSIPPI

FOR 1899-1900

NINTH SESSION

BEGINS OCTOBER 3rd, 1900

**Jackson, Miss.,
NEWS PUB CO.
1900.**

CALENDAR

1900

NINTH SESSION begins Wednesday, October 3.
Entrance Examinations in Latin and Greek, October 2.
Entrance Examinations in English and Mathematics,
October 3.
Recitations begin October 3.
SECOND QUARTER begins November 5.
CHRISTMAS HOLIDAYS, December 22—December 31.

1901

SECOND TERM begins February 6.
FOURTH QUARTER begins April 10.
COMMENCEMENT SUNDAY, June 9.
TENTH SESSION begins, September 25.

DEGREES CONFERRED

COMMENCEMENT, 1899

Bachelors of Arts

WILLIAM EDWARD MABRY BROGAN

HENRY THOMPSON CARLEY EDWARD LEONARD WALL

ASHBEL WEBSTER DOBYNS JAMES PERCY WALL

HARRIS ALLEN JONES HERBERT BROWN WATKINS

Bachelor of Science

GEORGE LOTT HARRELL

Bachelor of Philosophy

JOHN TILLERY LEWIS

Bachelors of Laws

PERCY LEE CLIFTON	ROBERT EARL HUMPHREYS
WILLIAM URBIN CARLEY	HERSCHEL VICTOR LEVERETT
WILLIAM HENRY FITZHUGH	WILLIAM HENRY LIVINGSTONE
MALCOLM PLEAS FOY	GEORGE BOYD POWER
GARNER WYNN GREEN	WILLIAM WALLACE SIMONTON
ROBERT SAMUEL HALL	EUGENE TERRY

MEDALS AWARDED

The Millsaps Declamation Medal

WILLIAM LARKIN DUREN

The Oscar Kearney Andrews Medal for Oratory

GARLAND QUINCHE WHITFIELD

The Gunning Medal for Scripture Reading

WILLIAM WALTER HOLMES

The J. B. Ligon Medal for Oratory

JOHN TILLERY LEWIS

The Galloway-Lamar Medal for Debate

JAMES BOSWELL MITCHELL

COMMENCEMENT EXERCISES, 1900

Friday, June 8.

- 11 o'clock, A. M., Freshman Prize Declamation.
8 o'clock, p. m., Debate between Representatives of the Galloway and Lamar Literary Societies.
SUBJECT—Resolved, That the Interest of Both Countries Demand the Annexation of Cuba to the United States.

Affirmative:

W. W. HOLMES
L. F. MAGRUDER

Negative:

B. E. EATON
W. L. DUREN

Saturday, June 9.

- 11 o'clock, A. M., Sophomore Oratorical Contest.

Sunday, June 10.

- 11 o'clock, A.M., Commencement Sermon by Rev. E. E. Hoss, D. D., L. L. D., Nashville, Tenn.

Monday, June 11.

- 9 o'clock, A. M., Annual Meeting of the Board of Trustees.
11 o'clock, A.M., Senior Orations and Delivery of Medals.
8 o'clock, p. m., Alumni Reunion.

Tuesday, June 12—Commencement Day.

- 11 o'clock, A. M., Annual Address by Senator H. D. Money. Conferring of Degrees.

Board of Trustees

OFFICERS.

BISHOP CHAS. B. GALLOWAY, D. D., LL. D.	- - - - -	President
REV. C. G. ANDREWS, D. D.	- - - - -	Vice-President
J. B. STREATER	- - - - -	Secretary
MAJ. R. W. MILLSAPS	- - - - -	Treasurer

Terms Expire in 1902:

J. R. Bingham	- - - - -	Carrollton
Peter James	- - - - -	Yazoo City
Rev. W. B. Lewis	- - - - -	Yazoo City
Rev. J. W. Malone	- - - - -	Oxford
Dr. W. G. Sykes	- - - - -	Aberdeen
Rev. S. M. Thamess	- - - - -	Minter City
J. B. Streater	- - - - -	Black Hawk
Rev. A. F. Watkins	- - - - -	Vicksburg

Terms Expire in 1905:

Rev. C. G. Andrews, D. D., LL. D.	- - - - -	Meridian
Rev. W. C. Black, D. D.	- - - - -	Jackson
P. T. Callicott	- - - - -	Coldwater
I. C. Enochs	- - - - -	Jackson
Rev. T. W. Lewis	- - - - -	Carrollton
Rev. R. A. Meek	- - - - -	Starkville
Maj. R. W. Millsaps	- - - - -	Jackson
J. S. Sexton	- - - - -	Hazlehurst

Visiting Committees

The North Mississippi Conference

REV. AMOS KENDALL	- - - - -	Sardis
HON. A. H. GEORGE	- - - - -	Carrollton
ROBERT SOMERVILLE, Esq.	- - - - -	Greenville

The Mississippi Conference

REV. G. M. HULL	- - - - -	Steens Creek
T. A. HOLLOMAN	- - - - -	Phoenix

FACULTIES

REV. WILLIAM BELTON MURRAH, D. D., LL. D.
PRESIDENT.

The College Faculty and Assistants

REV. WILLIAM BELTON MURRAH, D. D., LL. D.
Professor of Mental and Moral Philosophy.

A. B., Southern University, 1874; member of North Mississippi Conference since 1874; Principal Winona High School, 1882-84; Vice-President Whitworth Female College, 1886-92; D.D., Centenary College, 1887; LL. D., Wofford College, 1897.

GEORGE CRAWFORD SWEARINGEN, A. M.
Professor of Latin and Greek.

A. B., Emory College, 1888; A.M., Vanderbilt University, 1892; Fellow University of Chicago, 1895-96.

ANTHONY MOULTRIE MUCKENFUSS, A. M., PH. D.
Professor of Chemistry and Physics.

A. B., Wofford College, 1889; and A.M., 1890; Ph. D., Johns Hopkins University, 1895.

REV. JAMES ADOLPHUS MOORE, A. M., PH. D.
Professor of Mathematics and Astronomy.

A. B., Southern University, 1880, and A. M., 1881; Member of the Alabama Conference 1881-94, and of the Mississippi Conference since 1894; Professor of Mathematics, Southern University, 1882-94; Ph. D., Illinois Wesleyan University, 1888.

JAMES PARK HANNER, JR., A. B.
Professor of History and Modern Languages.

A. B., Vanderbilt University, 1894.

DAVID HORACE BISHOP, M. A.
Professor of English.

A. B., Emory and Henry College, 1891; Professor in Northwest Missouri College, 1892-95; M. A., Vanderbilt University, 1897; Assistant in English, Vanderbilt University, 1897-98; Professor of English and History in Polytechnic College, 1898-1900.

ROBERT BARROW RICKETTS, B. S.
Fellow in Biology and Geology.

B. S., Millsaps College, 1898; Teacher in Hattiesburg High School, 1898-99.

MILLSAPS COLLEGE

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THOMAS EUBANKS MARSHALL *Assistant in Greek.*

Millsaps College, 1895-1900.

WILLIAM LEE KENNON *Assistant in the Chemical Laboratory.*

Millsaps College, 1895-1900.

STEPHEN LUSE BURWELL, *Assistant in the Physical Laboratory.*

Millsaps College, 1894-1900.

The Law School Faculty

EDWARD MAYES, LL. D. *Dean.*

EDWARD MAYES, LL.D. *Professor of Law.*

A. B., University of Mississippi, 1868; LL.B., 1869; Professor of Law, 1877-92; Chairman of the Faculty, 1886-89; Chancellor, 1889—January, 1892; LL. D., Mississippi College, 1882.

HON. J. A. P. CAMPBELL, LL.D. *Lecturer.*

Ex-Chief Justice of the Supreme Court; LL. D., University of Mississippi, 1893.

HON. FRANK JOHNSTON *Lecturer.*

Ex-Attorney-General of Mississippi.

HON. S. S. CALHOON *Lecturer.*

Ex-Circuit Judge; President of the Mississippi Constitutional Convention of 1890.

HON. THOMAS A. McWILLIE *Lecturer.*

Reporter of the Mississippi Supreme Court.

MILLSAPS COLLEGE

The Preparatory School Faculty

ROBERT SCOTT RICKETTS, A. M.
Head Master.

ROBERT SCOTT RICKETTS, A. M.
Mathematics and Greek.

A. M., Centenary College, 1870; President and Professor, Port Gibson Female College, 1867-73; Professor Whitworth Female College, 1873-93.

EDWARD LATTA BAILEY, B. S.
Assistant Master in English and Latin.

B. S., Mississippi College, 1892; Principal High School, Jackson, 1892-94.

Other Officers

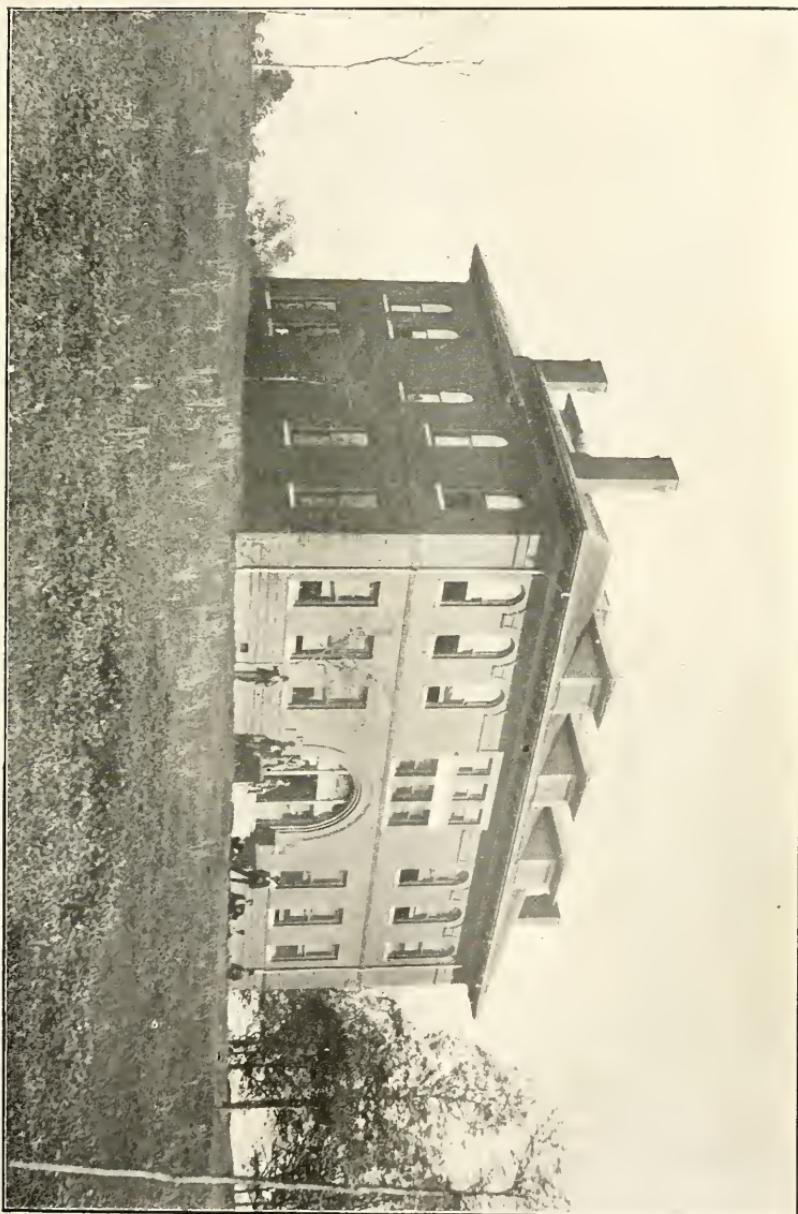
ETHELBERT HINES GALLOWAY,
Director of the Gymnasium.

Millsaps College, 1894-1900.

A. M. MUCKENFUSS,
Secretary.

G. C. SWEARINGEN,
Librarian.

WEBSTER SCIENCE HALL.





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Outline of Courses of Instruction

Course Leading to the B. A. Degree

FRESHMAN CLASS.

FIRST TERM.

BIBLE—Outlines of Bible study (Steele). One hour.

LATIN—Cicero, Selected Orations and Letters (Kelsey); Grammar (Allen and Greenough); Prose Composition; History and Geography of Rome; Sight Translation. Four hours.

GREEK—Xenophon, Anabasis (Goodwin); Grammar (Goodwin); Prose Composition; History and Geography of Greece; Sight Translation. Four Hours.

MATHEMATICS—Higher Algebra (Wentworth); Plane Geometry (Wentworth), revised. Four hours.

ENGLISH—Elements of Rhetoric (Newcomer); Introduction to English Literature (Pancoast); “Standard English Poems” (Pancoast); Composition. Four hours.

SECOND TERM.

BIBLE—Outlines of Bible Study (Steele). One hour.

LATIN—Cicero, Selected Orations and Letters (Kelsey); Grammar (Allen and Greenough); Prose Composition; History and Geography of Rome; Sight Translation. Four hours.

GREEK—Xenophon, Anabasis (Goodwin); Grammar (Goodwin); Prose Composition; History and Geography of Greece; Sight Translation. Four hours.

MATHEMATICS—Higher Algebra (Wentworth); Solid Geometry (Wentworth), revised. Four hours.

ENGLISH—Elements of Rhetoric (Newcomer); Introduction to English Literature (Pancoast); “Standard English Poems” (Pancoast); Composition. Four hours.

SOPHOMORE CLASS.

FIRST TERM.

LATIN—Livy, Books XXI and XXII (Copes); Grammar (Allen and Greenough); Prose Composition; History and Geography of Rome; Sight Translation. Four hours.

GREEK—Selections from the Attic Orators (Jebb); Grammar (Goodwin); Prose Composition; History and Geography of Greece; Sight Translation. Four hours.

CHEMITSRY—Chemistry, Briefer Course (Remsen). Two hours.

CHEMICAL LABORATORY—Chemistry, Briefer Course (Remsen). One afternoon.

MATHEMATICS—Trigonometry and Surveying (Wentworth). Four hours.

ENGLISH—Introduction to American Literature (Pancoast); Studies in American Masterpieces; Theme writing. Four hours.

SECOND TERM.

LATIN—Horace, Odes and Epodes (Page); [Grammar (Allen and Greenough); Prose Composition; History and Geography of Rome; Sight Translation. Four hours.

GREEK—Plato, Apology (Dyer); Euripides, Alcestis (Earle); Grammar (Goodwin); Prose Composition; History and Geography of Greece; Sight Translation. Four hours.

CHEMISTRY—Chemistry, Briefer Course (Remsen). Two hours.

CHEMICAL LABORATORY—Chemistry, Briefer Course (Remsen.) One afternoon.

MATHEMATICS—Analytic Geometry (Nichols). Four hours.

ENGLISH—Studies in Tennyson (Rolfe's "Select Poems of Tennyson," and Rolfe's "Idyls of the King"); Studies in Browning (Corson's "Introduction to Browning"); Essays. Four hours.

JUNIOR CLASS.

FIRST TERM.

PHILOSOPHY—Political Economy, Advanced Course (Walker). Three hours.

LATIN—Vergil, Aeneid (Page); Prosody; Prose Composition; Literature and Antiquities of Rome; Sight Translation. Three hours.

GREEK—Homer, Iliad (Seymour); Prosody; Prose Composition; Literature and Antiquities of Greece; Sight Translation. Three hours.

PHYSICS—Principles of Physics [Gage]. Two hours.

PHYSICAL LABORATORY—Principles of Physics [Gage]. One afternoon.

MATHEMATICS—Analytic Geometry [Nichols]. Three hours.

ENGLISH—First Book in Old English [Cook]; Exercises. Three hours.

SECOND TERM.

PHILOSOPHY—Logic (Hill). Three hours.

LATIN—Horace, Satires and Epistles (Kirkland); Prosody; Prose Composition; Literature and Antiquities of Rome; Sight Translation. Three hours.

GREEK—Aeschylus, Prometheus Bound (); Aristophanes, Frogs (Merry); Prosody; Prose Composition; Literature and Antiquities of Greece; Sight Translation. Three hours.

PHYSICS—Principles of Physics (Gage). Two hours.

PHYSICAL LABORATORY—Principles of Physics (Gage). One afternoon.

MATHEMATICS—Elements of Mechanics (Wright). Three hours.

ENGLISH—Five Plays of Shakespeare; Primer of Shakespeare (Dowden); Essays. Three hours.

SENIOR CLASS.

FIRST TERM.

PSYCHOLOGY—Mental Science (Baldwin). Three hours.

PHILOSOPHY—History of Philosophy (Schwegler). Two hours.

BIOLOGY—Elementary Biology (Parker). Two hours.

GEOLOGY—Introduction to Geology (Scott). Two hours.

MATHEMATICS—General Astronomy (Young). Two hours.

HISTORY—Bryce's American Commonwealth (Abridged Edition). Three hours.

ENGLISH—The Romantic Movement in English Poetry in the XVIII Century; Goldsmith (Barrett); Gray (Phelps); Collins (Bronson). Two hours.

SECOND TERM.

PSYCHOLOGY—Ethics (Hickok). Three hours.

PHILOSOPHY—History of Philosophy (Schwegler). Two hours.

BIOLOGY—Elementary Biology (Parker). Two hours.

GEOLOGY—Introduction to Geology (Scott). Two hours.

MATHEMATICS—General Astronomy (Young). Two hours.

HISTORY—Comparative Study of European Governments. Three hours.

ENGLISH—The Romantic Movement in English Poetry in the XVIII Century; Burns (Dow); Wordsworth (Dowden); Keats (Bates). Two hours.

Course Leading to the B. S. Degree.

FRESHMAN CLASS.

FIRST TERM.

BIBLE—Outlines of Bible Study (Steele). One hour.

PHYSICS—Elements of Physics (Carhart and Chute). Two hours.

MATHEMATICS—Higher Algebra (Wentworth); Plane Geometry (Wentworth), revised. Four hours.

FRENCH—Practical French Grammar (Whitney); Reader (Super); Exercises in Pronunciation and Composition. Four hours.

HISTORY—Eastern Nations and Greece (Myers); Parallel Reading. Two hours.

ENGLISH—Elements of Rhetoric (Newcomer); Introduction to English Literature (Pancoast); “Standard English Poems” (Pancoast); Composition. Four hours.

SECOND TERM.

BIBLE—Outlines of Bible Study (Steele). One hour.

PHYSICS—Elements of Physics (Carhart and Chute). Two hours.

MATHEMATICS—Higher Algebra (Wentworth); Solid Geometry (Wentworth), revised. Four hours.

FRENCH—Reader (Super), continued; *La Voyage de M. Perrichon* (Wells); Exercises in Pronunciation and Composition. Four hours.

HISTORY—History of Rome (Myers); Parallel Reading. Two hours.

ENGLISH—Elements of Rhetoric (Newcomer); Introduction to English Literature (Pancoast); “Standard English Poems” (Pancoast); Composition. Four hours.

SOPHOMORE CLASS.

FIRST TERM.

CHEMISTRY—Chemistry, Briefe Course (Remsen). Two hours.

CHEMICAL LABORATORY—Chemistry, Briefe Course (Remsen). One afternoon.

MATHEMATICS—Trigonometry and Surveying (Wentworth). Four hours.

FRENCH—Grammar, Part II. (Whitney); *Merimee, Colomba* (Fontaine); *Corneille, Le Cid* (Warren); Prose Composition; Parallel Reading, Halevy, L’Abbe Constantin. Two hours.

GERMAN—Practical Grammar (Thomas); Preparatory German Reader (Van Daell); Exercises in Pronunciation and Composition. Four hours.

ENGLISH—Introduction to American Literature (Pancoast). Studies in American Masterpieces; Theme Writing. Two hours.

SECOND TERM.

CHEMISTRY—Chemistry, Breifer Course (Remsen). Two hours.

CHEMICAL LABORATORY—Chemistry, Briefe Course (Remsen). One afternoon.

MATHEMATICS—Analytic Geometry (Nicol). Four hours.

FRENCH—Racine, Athalie, (Eggert); Moliere, Le Misanthrope (Fasnacht); Prose Composition; Parallel Reading, Daudet, La Belle-Nivernaise; Sandea, Mlle. de la Seigliere. Two hours.

GERMAN—Im Zwielicht, Band I. (Bernhardt); Noveletten Bibliothek, Band I. (Bernhardt); Exercises in Pronunciation and Composition. Four hours.

ENGLISH—Studies in Tennyson, Rolfe's "Select Poems of Tennyson" and Rolfe's "Idylls of the King;" "Studies in Browning, (Carson's "Introduction to Browning); " Essays. Four hours.

JUNIOR CLASS.

FIRST TERM.

PHILOSOPHY—Political Economy, Advanced Course (Walker). Three hours.

CHEMISTRY—Organic Chemistry (Wade); History of Chemistry (Venable); Physical Chemistry (Reychler). Three hours.

CHEMICAL LABORATORY—Organic Chemistry (Wade); Qualitative Analysis (Irish). One afternoon.

PHYSICS—Principles of Physics (Gage). Two hours.

PHYSICAL LABORATORY—Principal of Physics (Gage). One afternoon.

MATHEMATICS—Analytic Geometry (Nicol); Elements of Calculus, (Newcomb). Five hours.

ENGLISH—First Book in Old English (Cook); Exercises. Three hours.

SECOND TERM.

PHILOSOPHY—Logic, (Hill). Three hours.

CHEMISTRY—Organic Chemistry (Wade); Physical Chemistry (Reychler). Three hours.

- CHEMICAL LABORATORY—Organic Chemistry (Wade); Qualitative Analysis (Irish). One afternoon.
- PHYSICS—Principles of Physics (Gage). Two hours.
- PHYSICAL LABORATORY—Principles of Physics (Gage). One afternoon.
- MATHEMATICS—Elements of Mechanics (Wright); Elements of Calculus (Newcomb). Five hours.
- ENGLISH—Five Plays of Shakespeare; Primer of Shakespeare (Dowden). Essays. Three hours.

SENIOR CLASS.

FIRST TERM.

- PSYCHOLOGY—Mental Science (Baldwin). Two hours.
- CHEMICAL LABORATORY—Quantitative Analysis (Ladd). One afternoon.
- PHYSICS—Theory of Physics (Ames). Two hours.
- BIOLOGY—Elementary Biology (Parker). Two hours.
- GEOLGY—Introduction to Geology (Scott). Two hours.
- MATHEMATICS—General Astronomy (Young); Elements of Mechanics (Wright). Four hours.
- ENGLISH—The Romantic Movement in English Poetry in the XVIII Century; Goldsmith (Barrett); Gray (Phelps); Collins (Bronson). Two hours.

SECOND TERM.

- PSYCHOLOGY—Ethics (Hickok). Three hours.
- CHEMICAL LABORATORY—Quantitative Analysis (Ladd). One afternoon.
- PHYSICS—Theory of Physics (Ames). Two hours.
- BIOLOGY—Elementary Biology (Parker). Two hours.
- GEOLGY—Introduction to Geology (Scott). Two hours.
- MATHEMATICS—General Astronomy (Young); Determinants and Theory of Equations (Chapman). Four hours.
- ENGLISH—The Romantic Movement in English Poetry in the XVIII Century; Burns (Dow); Wordsworth (Dowden); Keats (Bates). Two hours.

Course Leading to the Ph. B. Degree**FRESHMAN CLASS.****FIRST TERM.**

BIBLE—Outlines of Bible Study (Steele). One hour.

PHYSICS—Elements of Physics (Carhart and Chute). Two hours.

MATHEMATICS—Higher Algebra (Wentworth); Plane Geometry (Wentworth), revised. Four hours.

FRENCH—Practical French Grammar (Whitney); Reader (Super); Exercises in Pronunciation and Composition. Four hours.

HISTORY—Eastern Nations and Greece (Myers); Parallel Reading. Two hours.

ENGLISH—Elements of Rhetoric (Newcomer); Introduction to English Literature (Pancoast); “Standard English Poems” (Pancoast); Composition. Four hours.

SECOND TERM.

BIBLE—Outlines of Bible Study (Steele). One hour.

PHYSICS—Elements of Physics (Carhart and Chute). Two hours.

MATHEMATICS—Higher Algebra (Wentworth), Solid Geometry (Wentworth), revised. Four hours.

FRENCH—Reader (Super), continued; Le Voyage de M. Perrichon (Wells); Exercises in Pronunciation and Composition. Four hours.

HISTORY—History of Rome (Myers); Parallel Reading. Two hours.

ENGLISH—Elements of Rhetoric (Newcomer); Introduction to English Literature, Pancoast; “Standard English Poems” (Pancoast); Composition. Four hours.

SOPHOMORE CLASS.**FIRST TERM.**

CHEMISTRY—Chemistry, Briefer Course (Remsen). Two hours.

CHEMICAL LABORATORY—Chemistry, Briefer Course (Remsen). One afternoon.

MATHEMATICS—Trigonometry and Surveying (Wentworth).
Four hours.

FRENCH—Grammar, Part II (Whitney); Merimee, Colomba (Fontaine); Corneille, Le Cid (Warren); Prose Composition; Parallel Reading, Halevy, L'Abbe Constantin. Two hours.

GERMAN—Practical Grammar (Thomas); Preparatory German Reader (Van Daell); Exercises in Pronunciation and Composition. Four hours.

HISTORY—Mediaeval and Modern History (Myers). Two hours.

ENGLISH—Introduction to American Literature (Pancoast); Studies in American Masterpieces; Theme Writing. Four hours.

SECOND TERM.

CHEMISTRY—Chemistry, Briefer Course (Remsen). Two hours.

CHEMICAL LABORATORY—Chemistry, Briefer Course (Remsen). One afternoon.

MATHEMATICS—Analytic Geometry (Nicols.) Four hours.

FRENCH—Racine, Athalie (Eggert); Moliere, Le Misanthrope (Fasnacht); Prose Composition; Parallel Reading, Daudet, La Belle-Nivernaise; Sandeau, Mlle de la Seigliere. Two hours.

GERMAN—Im Zwielicht, Band I (Bernhardt); Novelletten Bibliothek, Band I (Bernhardt); Exercise in Pronunciation and Composition. Four hours.

HISTORY—Mediaeval and Modern History (Myers.) Two hours.

ENGLISH—Studies in Tennyson (Rolle's "Select Poems of Tennyson," and Rolfe's "Idylls of the King"); Studies in Browning (Corson's "Introduction to Browning"); Essays. Four hours.

JUNIOR CLASS.

FIRST TERM.

PHILOSOPHY—Political Economy, Advanced Course (Walker). Three hours.

PSYCHOLOGY—Psychology (Halleck). Two hours.

PHYSICS—Principles of Physics (Gage). Two hours.

PHYSICAL LABORATORY—Principles of Physics (Gage). One afternoon.

HISTORY—English History (Montgomery); Epochs of American History; Parallel Reading. Four hours.

ENGLISH—First Book in Old English (Cook); Exercises: The English Character Novel; Raleigh's "The English Novel." Six hours.

SECOND TERM.

PHILOSOPHY—Logic (Hill). Three hours.

PSYCHOLOGY—Psychology (Halleck). Two hours.

PHYSICS—Principles of Physics (Gage). Two hours.

PHYSICAL LABORATORY—Principles of Physics (Gage). One afternoon.

HISTORY—Epochs of American History; Parallel Reading. Four hours.

ENGLISH—Five Plays of Shakespeare; Primer of Shakespeare (Dowden); Essays: Recent Literature in the South. Six hours.

SENIOR CLASS.

FIRST TERM.

PSYCHOLOGY—Mental Science (Baldwin.) Three hours.

PHILOSOPHY—History of Philosophy (Schwegler). Two hours.

BIOLOGY—Elementary Biology (Parker). Two hours.

GEOLOGY—Introduction to Geology (Scott). Two hours.

MATHEMATICS—General Astronomy (Young). Two hours.

HISTORY—Bryce's American Commonwealth (Abridged Edition). Three hours.

ENGLISH—The Romantic Movement in English Poetry in the XVIIIth Century; Goldsmith (Barrett, Gray, Phelps); Collins [Bronson]. Two hours.

SECOND TERM.

PSYCHOLOGY—Ethics (Hickok). Three hours.

PHILOSOPHY—History of Philosophy (Schwegler). Two hours.

BIOLOGY—Elementary Biology (Parker). Two hours.

GEOLOGY—Introduction to Geology (Scott). Two hours.

HISTORY—Comparative Study of European Governments. Three hours.

ENGLISH—The Romantic Movement in English Poetry in the XVIIIth Century; Burns (Dow); Wordsworth (Dowden); Keats (Bates). Two hours.

Course Leading to the LL. B. Degree

JUNIOR CLASS.

FIRST TERM.

Blackstone's Commentaries; Stephen on Pleading; Greenleaf on Pleading, Vol. I; Smith on Personal Property; Mississippi Code, 1892; Mississippi Constitution.

SECOND TERM.

Clarke's Criminal Law; Clarke's Criminal Procedure; Kent's Commentaries, Commercial Chapters; Adam's Equity; Barton's Suit in Equity; Mississippi Code, 1892; Mississippi Constitution; Constitution of the United States; Cooley's Principles of Constitutional Law.

SENIOR CLASS.

FIRST TERM.

Lawson on Contracts; Bigelow on Torts; Boone on Corporations; Bispham's Equity; Mississippi Code, 1892; Mississippi Constitution; Mississippi Jurisprudence, historically.

SECOND TERM.

Real Estate Reviewed, Kent; International Law, Kent; Federal Judicial System, Kent; Curtis' United States Courts; Cooley's Constitutional Limitations; United States Constitution, historically.

DETAILED STATEMENTS

IN REGARD TO

The Several Departments of the College

ENTRANCE REQUIREMENTS.

The reader of the outline of courses will notice that three undergraduate degrees are offered by the Literary Department of the College—B. A., B. S., Ph. B. It will also be seen from the following schedule that the preparation required for the different courses is not the same.

- B. A. DEGREE—The Bachelor of Arts course offers special instruction in the departments of Latin and Greek. This course presupposes one year of preparatory work in Greek, two in Latin. In order to be allowed to enter upon the B. A. course, the applicant must stand an approved examination in English, Latin, Greek, and Mathematics.
- B. S. DEGREE—The Bachelor of Science course offers special work in Chemistry, Physics, and Mathematics. Instead of Latin and Greek, French and German are studied. In order to be allowed to enter upon the B. S. course, the applicant must stand an approved examination in English and Mathematics.
- PH. B. DEGREE—The Bachelor of Philosophy course offers special work in History, Psychology, and English. The courses in French and German are required. In order to be allowed to enter upon the Ph. B. course, the applicant must stand an approved examination in English, Mathematics, History and Geography.
- L.L. B. DEGREE—No entrance examination is exacted of law students who apply for the Junior class. They are expected to have a good elementary English education. Applicants for the Senior class are examined in the Junior course.

The Master's Degree.

Each school of collegiate instruction offers work looking towards the Master's Degree. Applicants for the M. A., M. S., or Ph. M. degree will be required to elect three

courses of study, not more than two of which may be in the same school or under the same professor. The principal subject chosen—known as the major course—will be expected to employ one-half the applicant's time; each of the minor courses, one-quarter of his time. It is expected that the applicant for a master's degree, after receiving a bachelor's degree, spend at least one year at Millsaps College engaged in graduate study. In most cases non-resident study during two or more years will be accepted as the equivalent of one year's residence work. All examinations must be stood in Jackson. Attention is directed to the schedule of degrees following and to the statement in connection with the account of work done in each department. The courses so announced are major courses; a minor course is expected to require for its completion half the time required for the completion of a major course.

M. A. DEGREE—To take the Master of Arts Degree the student must choose for his major course Latin, Greek, Philosophy, or English. His minor courses must be in schools in which he has already finished the full course for the bachelor's degree.

M. S. DEGREE—To take the Master of Science Degree, the student must choose his major and one minor course from the Schools of Chemistry, Physics, Biology, Geology, Mathematics, and Astronomy. His second minor must be in a school in which he has already finished the full course for the bachelor's degree.

PH. M. DEGREE—To take the Master of Philosophy Degree, the student must choose his major course from the Schools of Psychology, History, French, German, and English. His minor courses must be in schools in which he has already finished the full course for the bachelor's degree.

Entrance Examinations.

The authorities of Millsaps College prefer that applicants for admission into the College should submit themselves to the regular test of an entrance examination. But in case the Principals of Preparatory schools desire to have their pupils admitted on trial without examination,

arrangements looking to that end may be made as a result of correspondence with the College authorities.

Special attention is called to the following statement of requirements for admission into the several departments:

I. **LATIN AND GREEK**—Applicants for admission into the Freshman Class are examined on the work of the Preparatory Department. This, as may be seen, comprises, in Latin, the reading of four books of Caesar's Gallic War, or an equivalent; in Greek, the satisfactory completion of the First Greek Book; and in both languages, a careful study of the forms and of the leading principles of the syntax. Applicants are expected also to have some facility in translating simple Latin and Greek at sight and in writing easy English sentences in Latin and Greek prose.

To be more specific, a course of study is outlined below for the guidance of the teachers of preparatory Latin and Greek throughout the State.

FIRST YEAR.

LATIN—The First Latin Book (Collar and Daniell); Gradatim (Collar); Grammar (Allen and Greenough).

SECOND YEAR.

LATIN—First Latin Readings (Arrowsmith and Whicher); Caesar, Gallic War (Kelsey, 8th edition); New Latin Composition (Daniell); History (Creighton's Primer).

GREEK—The First Greek Book (White); Anabasis (Goodwin and White); Grammar (Goodwin); History (Fyffe's Primer).

To do satisfactorily the work here indicated, it will require five recitations a week of one hour each for two years in Latin; for one year in Greek.

It is thought advisable to set before the students continuous passages for translation as soon as practicable, and for this purpose selections from Collar's Gradatim and something of the Anabasis may be read toward the end of the first year.

It is recommended also, as a prerequisite to the best results, that throughout the first year, in both Latin and

Greek, *written exercises* be made an essential part of each day's work. During the second year of the Latin course two exercises a week will be sufficient.

Certainly as much history as is indicated above may be asked of the preparatory schools, but it is hoped that they will make a place also for works of a more discursive character, in which the stories of Greece and Rome will find more attractive, not to say romantic, treatment.

II. MATHEMATICS—For admission to the Freshman Class in Mathematics, a thorough knowledge of Arithmetic and Algebra through quadratic equations is required. The only suggestion here offered to teachers of these subjects is that there be joined to systematic and thorough teaching a judicious system of examinations. Such examinations help the student to acquire better methods of study, and tend to remove from the minds of the well-taught students unreasonable dread of examinations.

The standards for entrance examinations are Wentworth's Grammar School Arithmetic, and Wentworth's Higher Algebra. The student making the highest grade in Freshman Mathematics for the session 1899-1900 was prepared for college in the Brandon High school.

III. HISTORY AND GEOGRAPHY—An approved examination in Physical and Political Geography, and in American History, is required for entrance into Freshman History. Harper's School Geography and Montgomery's Leading Facts of American History are recommended as covering the ground of the examination.

IV. ENGLISH—The candidate for admission into the Freshman Class will be examined on the equivalent of the work done during the second year of the Preparatory Department. He is expected to be thoroughly familiar with grammatical forms and must be acquainted with the elementary facts of practical rhetoric. He will be required to write a short composition—correct in spelling, punctuation and grammar—on a subject chosen from the books assigned to be read for that purpose.

The following books are well suited for use in preparing students for admission into the Freshman Class: Grammar—Whitney and Lockwood's English Grammar or Longmans' School Grammar. Composition and Rhetoric:

Genung's Outlines of Rhetoric, or Butler's School English.

It is desirable that the preparatory schools make use of the list of books for reading and study looking toward the uniform entrance requirements in English, adopted by the principal American colleges. This year we shall examine on any four books from the list. Hereafter we shall require preparation on all the books announced.

FOR READING.

1900—Dryden's Palamon and Arcite; Pope's Translation of the Iliad (Books I, VI, XXII, and XXIV); The Sir Roger de Coverly Papers in the Spectator; Goldsmith's Vicar of Wakefield; Scott's Ivanhoe; De Quincey's Flight of a Tartar Tribe; Shakspere's Merchant of Venice; Cooper's Last of the Mohicans; Tennyson's Princess; Lowell's Vision of Sir Launfal.

1901—George Eliot's Silas Marner; Pope's Translation of the Iliad (Books I, VI, XXII, and XXIV); The Sir Roger de Coverley Papers in the Spectator; Goldsmith's Vicar of Wakefield; Scott's Ivanhoe; Shakspere's Merchant of Venice; Cooper's Last of the Mohicans; Tennyson's Princess; Coleridge's Rime of the Ancient Mariner.

1902—George Eliot's Silas Marner; Pope's Translation of the Iliad (Books I, VI, XXII and XXIV); The Sir Roger de Coverley Papers in the Spectator; Goldsmith's Vicar of Wakefield; Scott's Ivanhoe; Shakspere's Merchant of Venice; Cooper's Last of the Mohican's; Tennyson's Princess; Coleridge's Rime of the Ancient Mariner.

1903—Same requirements as in 1902.

FOR CAREFUL STUDY.

1900—Shakspere's Macbeth; Milton's Paradise Lost (Books I and II); Burke's Speech on Conciliation with America; Macaulay's Essays on Addison and Milton.

1901—Shakspere's Macbeth; Milton's L'Allegro, Il Penseroso, Comus and Lycidas; Burke's Speech on Conciliation with America; Macaulay's Essays on Addison and Milton.

1902 and 1903—Same requirements as in 1901.

All the books on these lists appear in the form of carefully annotated editions in the Longmans' English Classics (Longmans, Green & Co., New York), in the Student's Series of English Classics (Leach, Shewell & Co., Boston), and in the Standard English Classics (Ginn & Co., Boston).

DEPARTMENTS OF INSTRUCTION

The departments comprising the Course of Instruction are:

- I. The School of Philosophy and Biblical Instruction.
 - II. The School of Latin and Greek.
 - III. The School of Chemistry and Physics.
 - IV. The School of Biology and Geology.
 - V. The School of Mathematics and Astronomy.
 - VI. The School of History and Economics.
 - VII. The School of Modern Languages.
 - VIII. The School of English.
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I. The School of Philosophy and Biblical Instruction

PRESIDENT MURRAH.

Philosophy of the mental economy and the great subject of morals, as they affect the heart and influence the life, will be taught with great care and fidelity.

This school embraces two departments:

- I. Mental Philosophy, Logic and the History of Philosophy.
- II. Ethics, Political Economy, Christian Evidences.

Throughout the School of Philosophy text-books and books of reference of the most approved character will be used, and the method of instruction will be by lectures, by daily oral examinations, by analysis of subjects studied, and by original theses to be presented by the students on topics prescribed relating to the various departments of the school.

The English Bible and Steele's Outlines of Bible Study will be used as text-books in connection with the Department of Biblical Instruction.

Course Leading to the Master's Degree.

Applicants for the degree of M. A. or M. S. will be required, in this department, to devote at least one year to

the study of Hamilton's Metaphysics, the History of Philosophy and the Evidences of Christianity.

Text-Books: Hamilton's Lectures, History of Philosophy (Schwegler), The Grounds of Theistic and Christian Belief (Fisher).

II. The School of Latin and Greek

PROFESSOR SWEARINGEN.

In the outline of the course leading to the degree of Bachelor of Arts the text and editions used in this department are enumerated. For the guidance of students and dealers the titles are there given in full, but it is not to be understood that in every case the entire ground indicated will be covered in class.

The work of the Freshman class is limited in extent and is meant to be correspondingly thorough. The end in view is to furnish the student with an accurate foundation for classical scholarship. The entire session is therefore devoted to the study of Cicero and Xenophon. The forms are carefully reviewed, the systematic study of the syntax is begun, and the importance of acquiring a vocabulary is at all times emphasized. Throughout the year daily practice in inflecting and construing is kept up, and the principles of syntax met with in the texts are practically applied to the writing of weekly exercises in prose composition.

The main object of the course outlined for the Sophomore Class is to read the texts selected with some appreciation of their value as works of art. To this end the class is first put in possession of the literary and historical setting of each selection by a required course of parallel reading, supplemented by informal lectures. The attempt is then made to teach the student to understand, without translating, the less involved passages on the authors read, and to use in translating, a pure English idiom. This ability to grasp the thought in the order of the original is the necessary condition of an adequate appreciation of the classics as literature. Reading at sight, therefore, forms a not unimportant part of the work of the class room, while portions of the texts are, from time to time,

required to be turned, in writing, into the best English which the class can command.

The Junior Class is assumed to have reached a somewhat advanced stage in the study of the classics. Matters of grammatical detail are therefore subordinated, in the work of this year, to studies of an historical and literary kind. Homer and Vergil have been purposely deferred until this time, when the class shall, presumably, at least, have attained such facility in translating that the readings may be rapid and extensive and the interpretation intelligent and appreciative. Incidentally a study, in outline, will be made of the Homeric Question, of the Iliad and *Aeneid* as types of the epic, and of the history in general of this form of poetry.

The Satires of Horace are made the basis of a running commentary on the customs and institutions of the time. His epistles challenge a critical and historical examination of his views on literature, and invite a consideration of his philosophic reflections as the expression of the maturer thoughts and higher aspirations of an enlightened pagan.

In the study of the Attic tragedy and comedy the history of the Greek drama and of dramatic contests at Athens is taken up, and the results of recent excavations on the sites of ancient theatres are laid under contribution to supply the setting and technical information necessary to a clear conception of a Greek play on the stage, and so to an intelligent estimate of its dramatic as well as of its literary worth.

Courses Leading to the Master's Degree.

Two courses are offered leading to the degree of Master of Arts. The one is a literary course, designed to continue the work of the Junior year, and has to do chiefly with the origin and development of the Greek Drama and of Roman Satire as forms of literature. The other is more technical in character, and deals almost exclusively with the subject of Epigraphy. In both courses a minimum of history and philology is required.

The scope of each course is indicated by the schedule which follows of the texts to be read and of the works of reference to be used in connection therewith:

I. IN EITHER COURSE :

Remnants of Early Latin (Allen).

Grammaire Comparee du Grec et du Latin (Henry), fifth edition, or the translation of the second edition.

History of Greece (Abbott).

History of Rome (Shuckburgh).

II. IN THE COURSE IN LITERATURE:

A. Latin.

Roman Satire (Lucilius, Horace, Persius and Juvenal).

The Roman Satura (Nettleship).

Roman Literature (Cruttwell).

Latin Poetry (Tyrrell).

B. Greek.

Aeschylus, the Oresteia.

Sophocles, the Oedipus Plays.

Euripides, the Alcestis, the Hippolytus, the Medea.

Aristophanes, the Frogs.

Das Griechische Theater (Doerpfeld und Reisch).

Greek Literature (Jevons).

Greek Poetry (Jebb).

III. IN THE COURSE IN EPIGRAPHY:

A. Latin.

An Introduction to the Study of Latin Inscriptions (Egbert).

Cours d'Epigraphie Latine (Cagnat).

Historical Latin Inscriptions (Rushforth).

Exempla Inscriptionum Latinarum (Wilmanns).

B. Greek.

An Introduction to Greek Epigraphy (Robertson).

Grammatik der Attischen Inschriften (Meisterhans).

Greek Historical Inscriptions (Hicks).

The Dialects of Greece (Smyth).

Delectus Inscriptionum Græcarum (Cauer).

Of the works here enumerated several are required

only in part. The candidate is expected, for example, to have a general acquaintance with Doerpfeld's new theory of the Greek theater and of the evidence which led to his conclusions, but not necessarily to make a minute study of the book. The collections of the inscriptions, too, by Wilmanns, Hicks and Cauer, are not to be read entire, but consulted from time to time for further illustration of matters inadequately presented in the introductions of Egbert and Robertson.

The courses outlined above, in which Latin and Greek are offered conjointly, are major courses, but they can be so re-combined or modified as to form either a major or minor course in either subject.

III. The School of Chemistry and Physics

PROFESSOR MUCKENFUSS.

The rooms given up to the study of these subjects are modern both in size and convenience, and occupy the whole lower floor of Webster Science Hall. The recitation room and physical laboratory open into a dark room for photography and optical experiments, and into a room specially isolated and designed to retain delicate physical apparatus. It is connected by forty feet of folding doors with the chemical laboratory, by which arrangement a large auditorium forty by sixty feet is obtainable for public scientific entertainments. The chemical laboratory opens conveniently into a small fuming room outside of the building so that vapors may not pass from one to the other, and is also connected with the storeroom, over which an assistant presides during laboratory hours. Gas, water, experiment tables, hoods and pneumatic troughs are to be found in convenient places.

The course in this department consists of three years of chemistry and three years of physics. Candidates for the B. A. degree take one year of each; those for the Ph. B. degree, two years of physics and one of chemistry; while B. S. students study the whole course. The policy of employing an assistant for the chemical and one for the physical laboratory enables the department to give full efficiency to its equipment.



THE CHEMICAL LABORATORY

CHEMISTRY—This subject is taught by recitations and work which each student must perform in the laboratory. Recitations are not illustrated by experiments, which distract the student's attention, but are devoted entirely to the theoretical aspects of the subject. It is aimed that the laboratory be kept well equipped with apparatus necessary to the correct appreciation of the science. Each student has his own desk and apparatus and is closely supervised, so that he may not only gain a true idea of the substances under inspection, but also cultivate a hand careful to the smallest detail, an eye observant of the slightest phenomenon, and habits of neatness, skill and economy.

The Sophomore course consists per week of two hours' recitation, and one afternoon in the laboratory experimenting with substances considered in the recitation. Library copies of Watt's Revised Dictionary, Thorpe's Applied Chemistry, and Roscoe and Schorlemmer's Treatise are on hand for reference. In the latter part of the year's laboratory work, special attention is paid to inorganic preparations. Each student will make by approved industrial methods many typical salts and preserve them as specimens.

The Junior course occupies three hours a week in the recitation room, and one afternoon a week in the laboratory. Organic chemistry, especially in its relations to medicine and physiology, is fully studied with head and hand. Qualitative analysis receives full attention. Physical chemistry is a special feature of the course, while the applications to technology and agriculture are not neglected.

The Seniors spend two afternoons weekly throughout the year upon the quantitative analysis of drinking water, fertilizers, soils and ores. A special room is fitted up for this course.

Finally, it should be said that in the laboratory textbooks will be dispensed with as far as possible. The student is referred frequently to the Fresenius systems and to the works elsewhere mentioned, but he will be taught to feel that the substances and apparatus around him are his alphabet. The teacher is constantly on hand to guide and encourage, and endeavors to inspire a love for things—a neglected department of education.

PHYSICS—The Freshman Physics class recites twice a week from an elementary text. Illustrative experiments are shown as frequently as seems desirable. The object of the course is to familiarize the mind of the beginner with the phenomena and laws of nature, so as to enable it later on to grapple successfully with the intellectual task of explaining and correlating these.

The Junior Year, required of all students before graduation, consists of two hours recitation and one afternoon in the laboratory every week. This laboratory will soon be equipped for effective work. All experiments are carefully performed by the students themselves, who are encouraged to develop independence of thought. The mental side of laboratory work is stressed fully as much as the manual.

The Senior Course is largely a study of special topics in physics. The texts will be varied from year to year. It is designed that this class especially shall keep in touch with the scientific progress of the day.

Courses Leading to the Master's Degree.

In the post-graduate work of this department, 100 hours of laboratory work in the subject chosen are required. In addition, a satisfactory examination must be passed upon one of the following reading courses:

CHEMISTRY—Remsen's Theoretical Chemistry, Freer's General Chemistry, Speyer's Physical Chemistry, Thorp's Industrial Chemistry.

PHYSICS—Hastings and Beach's General Physics, Thompson's Electricity and Magnetism, Cajori's History of Physics, Glazebrook's Heat and Light.

IV. The School of Biology and Geology

R. B. RICKETTS, FELLOW.

The two front rooms on the lower floor of Webster Science Hall are occupied by this department of instruction, the one for a museum, the other for a class room. The Museum contains about 300 minerals collected from various parts of the world, 200 specimens of rocks presented by the United States Geological Survey, and a col-

lection of Mississippi rocks and fossils. The excellence of the latter is yearly increased by donations from friends of the college.

All Seniors are required to study biology and geology. Each class recites twice a week. In the case of the former science, it is aimed to enhance the interest of the subject by microscopic work of a general character.

Several geological expeditions, regularly made in the fall and spring to localities easily accessible from Jackson, give the class a practical conception of this kind of surveying. The college is fortunate in being located in the midst of a region that is quite varied in geological character.

Courses Leading to the Master's Degree.

Graduate work is offered in both biology and geology, but for the present no laboratory or field work will be required. An examination must be passed upon a course of reading, which for each subject is as follows:

BIOLOGY—William's Geological Biology, Wilson's Cell in Development and Inheritance, Haddon's Study of Man, Jordan's Bacteriology.

GEOLOGY—Tarr's Economic Geology of the United States, William's Elements of Crystallography, Rosenbusch's Microscopical Physiography of Minerals and Rocks, Le Conte's Elements of Geology.

V. The School of Mathematics and Astronomy

PROFESSOR MOORE.

The general aim is to have the work of the department brought within such limits, and made so systematic and thorough as to secure to the students a full mastery of leading principles and methods, for it is believed that only in this way, whether the end had in view is a practical application of the knowledge acquired, or mental discipline and development, can the best results be obtained.

While in all the classes, the text book will furnish the basis for instruction, still the explanations and demonstrations of the Professor on leading and crucial points of the science must be regarded as an essential part of the course.

The Freshman Class studies Algebra and Geometry. In Algebra the aim will be to secure to the student, besides skill and accuracy in the performance of algebraic operations, an increased power of abstract analysis and reasoning.

The subjects embraced in this course are: Quadratic equations, simultaneous quadratics, properties of quadratics, ratio, proportion, variation, progressions, indeterminate coefficients, binomial theorem, logarithms, choice, probability, variables and limits, and series. Wentworth's Higher Algebra, chapters 19-26, 28, 29, 33, 34.

In Geometry the student will be aided in forming correct geometrical conceptions and in gaining an insight into the true spirit and methods of geometrical reasoning.

The value of this subject in promoting, when properly studied and taught, definiteness of conception, precision and directness of statement, and correctness of deduction is well known. Weekly original exercises will be required.

In the Sophomore Year, Plane and Spherical Trigonometry and Surveying are studied and completed, and Analytic Geometry is begun. Trigonometry receives the attention which its importance demands.

The class studies trigonometric functions of acute angles, the right triangles, goniometry, the oblique triangle, from 40 to 60 miscellaneous problems in Plane Trigonometry, the right spherical triangle, the oblique spherical triangle. Wentworth's New Trigonometry, chapters 1-5, 7, 8.

The course in surveying embraces recitations, field work with chain, tape, compass, and transit, and private work.

Plane Analytic Geometry through the parabola (Nichol's Analytic Geometry, chapters 1-6) is embraced in the work of the Sophomore Year.

The Junior Class completes Analytic Geometry and studies The Differential and Integral Calculus, and the Elements of Mechanics. The elegant methods of mathematical investigation claiming the student's attention during this year are shown to combine logical rigor with great efficiency, brevity and comprehensiveness. The aim is to secure to the student a good degree of appreciation of these methods and of skill in their use.

The Junior B. A. Class studies, during the first term

the ellipse, the hyperbola, plane loci of the second order, higher curves, the elements of Solid Analytic Geometry, and surfaces of the second order. Nichols Part I., chapters 7, 8, 9 and 10. and Part II., *entire*.

During the second term this class studies the Elements of Mechanics. Text-book, Wright's Elements of Mechanics.

The Junior B. S. Class studies, in addition to the above course, first term, The Differential Calculus (Newcomb.)

Second term, Integral Calculus (Newcomb).

The Senior Class studies General Astronomy through the entire year. It is meant to supply that amount of information upon the subject which may be fairly expected of every "liberally educated" person. The course will give a clear and accurate presentation of leading astronomical facts, principles, and methods. The members of the Senior Class who are *candidates for the degree of Bachelor of Science* study also during the first term the Elements of Mechanics, in which an acquaintance with the Calculus will be presumed, and during the second term, Determinants and the Theory of Equations. A full comprehension of the studies of this year will enable the student to enter upon enlarged investigations of the laws of force and motion as exhibited both in terrestrial and celestial phenomena, and pursue successfully more advanced studies in the modern mathematics.

Courses Leading to the Master's Degree.

Selected topics from the following lines of work are the courses offered in this department to applicants for the Master's Degree:

- I.—For the M. A. and Ph. M. Degrees:—1. Accoustics and Optics (Bartlett); 2. Spherical and Practical Astronomy (Chauvenet, Vol. I.); 3. Theory of Instruments (Chauvenet, Vol. II.); 4. History of Astronomy.
- II.—For the M. S. Degree:—1. Differential Equations (Murray); 2. Analytical Mechanics; 3. Mechanical Astronomy; 4. History of Astronomy.

VI. The School of History and Economics

PROFESSOR HANNER.

The advantages to be derived from the study of history are two-fold: Those which make for mental discipline and those which contribute to our stock of necessary information. Its disciplinary value is manifested in an increased power to think, in the habit acquired of thinking by orderly and correct methods, and in the gaining of a knowledge of one's own power of accomplishment. Those powers of the mind which the study of history especially develops are memory, judgment, and the power of expression. Dates, those bugbears of many students, while they lose most of their terrors when a relation of cause and effect has been established between the events for which they stand, serve to inculcate that accuracy and definiteness of recollection so much to be desired.

The problems of history are the problems of every day life, and as such they cannot be solved by any set rules or formulæ, but the judgment must be exercised in a greater degree than in any other study.

Another significant advantage of this study is that it may give valuable training of the powers of expression, both oral and written, in the practice of narration and in the supplying of topics for both brief and long composition work. In law and journalism the information that it implies is indispensable, and for every citizen it is needed for the comprehension of literature, for the understanding of political institutions and for the basis of a well founded, intelligent love of country.

The course offered extends through four years; the first year is devoted to the study of Ancient History; the second year to Mediæval and Modern History; the third year to England and the United States; the fourth year to the constitutional history of the United States and to the systems of government of the European nations.

The first term of the Freshman year will be given to the study of the Eastern Nations and Greece, especial attention being paid to the latter. The student will be assigned parallel reading in Grote, Cox, Sankey, and Curtius, which are to be found in the College Library.

Roman History will be studied during the second term. Gibbon, Capes, Merivals, Beesley, Smith, and Mommsen will afford parallel reading.

The second year will be devoted to the study of Mediæval and Modern (European) History.

The History of England will be studied during the first term of the Junior year. Macaulay, Hume, Greek, Lecky, Gardiner, Stubbs, and Morris will be used as parallel reading. Thesecond term of the Junior and thefirst term of the Senior year are given to the study of our own country and people. The Junior class will study the period between 1765 and 1865; and the Senior class the institutions and Constitution of the United States, using an abridged edition of Bryce's Commonwealth as text. The classroom work during the second term of the Junior and during the Senior year will be supplemented with readings from Schouler, Bancroft, McMaster, Adams, Fisher, Hart.

Course Leading to the Master's Degree.

A course in history, whose aim is to develop the power of investigation and criticism, is offered. The student will be required to prepare original papers on topics relating to American History. These papers will be read and discussed at such times as the Professor in charge may designate.

In addition to these essays, oral reports on assigned portions of such writers as Schouler, Curtis, Bancroft, Bryce, Lecky, Hildreth will be heard and discussed at regular meetings.

VII. The School of Modern Languages

French and German.

PROFESSOR HANNER.

A course extending through one and two years is offered in German and French respectively. The aim of the course is to give the student a thorough mastery of the fundamental principles of the two languages, a correct pronunciation of French and of German, and a fair acquaintance with the literature of both nations.

The first term of the Freshman year is devoted to the study of Grammar, to the translating of simple English sentences and idioms into the corresponding French and to daily practice in pronunciation. German is taken up in the Sophomore year.

During the second term of the Freshman year the class will read easy prose, especial attention being given to form work, to an idiomatic translation, and to the application of the rules learned during the first term. The exercises in pronunciation, and the translation of English into French, are continued throughout the year.

The importance of acquiring a full and accurate vocabulary is constantly impressed upon the student.

In the Sophomore year the minor details of Grammar are subordinated, and the languages are studied from a literary standpoint. During the first term of this year the class in French will study such representative prose writers as Victor Hugo, Balzac, Daudet, Merimee and Halevy.

During the second term the class in French will make a critical study of some of the masterpieces of the dramatic artists of the seventeenth century.

Throughout the session weekly exercises in translating English into French and German are required. Class-room work is supplemented with parallel reading, on which reports are had from time to time.

Courses Leading to the Master's Degree.

Two courses will be offered to applicants for the Master's Degree:

I. A course in Gothic and Middle-High German. The texts used will be: Gothic Grammar (Braune); Gotische Etymologie (Feist); Mittelhochdeutsche Grammatik (Paul); Armer Heinrich (Robertson); Nibelungenlied (Piper); History of German Literature (Scherer).

II. A course in Old French. The Chanson de Roland will be studied from a literary and a comparative standpoint. The relation between modern and old French will be traced. Brachet's Historical Grammar and G. Paris's La Litterature Francaise au Moyen Age will also be studied.

VIII. The School of English

PROFESSOR BISHOP.

The work of the Freshman year will be pursued with three aims in view. The student will study rhetoric, reciting twice a week, and in connection with a study



LIBRARY—THE READING ROOM



of principles as presented in a text-book, he will be given a constant and systematic practice in practical rhetoric by means of exercises and compositions. Pancoast's Introduction to English Literature will be studied, with recitations twice a week, with the purpose of giving the student a comprehensive and proportionate outline-view of the history of English literature. Selections from English poetry will be studied in class four times a week, with the purpose mainly of developing literary appreciation in the student; so these poems will be studied in their absolute literary character rather than with reference to the authors, or to their relation to literature in general. Parallel reading will be assigned.

In the fall term of the Sophomore year the time will be given to the study of American Literature. In addition to studying the development of the literature, the class will study masterpieces in recitation. Parallel work will be assigned. In the spring term the class will study selections from Tennyson and from Browning in recitation and as parallel work.

In the fall term of the Junior year Anglo-Saxon will be studied with the primary purpose of giving the student an introductory study of the history of the English language. In the spring term Shakspere will be studied in class and as parallel.

The work of the Senior year will be devoted to a study of the Romantic Movement in English poetry in the eighteenth century. Beginning with the dawn of this movement in the poetry of Goldsmith, Gray, and Collins, the reaction from classicism will be followed until the positive features of romanticism culminate in the poetry of Burns, Wordsworth, and Keats.

In the special Ph. B. course the work of the fall term will be a study of the development of the character novel. In the spring term recent Southern writers will be studied.

Courses Leading to the Master's Degree.

Students who apply for graduate work in English may elect for a philological course a study of Old English poetry, taking some assigned subject in philological for special investigation. They may elect as courses in literature a study of the development of the English novel, a study of recent literary movements in the South, or a study of some aspect of Victorian literature.

— THE —
DEPARTMENT OF PROFESSIONAL EDUCATION

THE LAW SCHOOL

THE FACULTY

REV. WILLIAM BELTON MURRAH, D. D., LL. D., President.
EDWARD MAYES, LL. D., Dean.

Assisted by selected and able occasional Lecturers.

In the original foundation of Millsaps College it was designed by its promoters to establish, in due season and when the success of the Literary Department should be assured, a Department of Professional Education, embodying a Law and a Theological School.

In the year 1896 the time came when, in the judgment of the Trustees, it was possible and proper to establish the Law Department. Accordingly, they directed that, at the beginning of the then next session, the doors of this institution should be opened for students of law; and Professor Edward Mayes was engaged to take the active control and instruction of that class.

Our law school was not, even then, in any sense an experiment. Before that step was determined on, a respectable class was already secured for the first session. Dr. Mayes came to us with over fourteen years of experience as a law professor in the State University, and with a reputation for ability and skill as an instructor which was thoroughly established. He had already secured the valuable assistance of a number of most accomplished lawyers, who promised to deliver occasional lectures, thus adding greatly to the interest and variety of instruction offered. These gentlemen were, besides others whose aid was afterwards obtained, Judge J. A. P. Campbell, Ex-Chief Justice of the Supreme Court; Hon. Frank Johnston, Ex-Attorney-General; Hon. S. S. Calhoon, Ex-Circuit Judge, and President of the Constitutional Convention; Hon. Thos. A. McWillie, State Reporter.

The total attendance during the first year was twenty-eight, of whom fifteen were classed as Seniors. At the

expiration of the college year, fifteen students presented themselves to the Hon. H. C. Conn, Chancellor, presiding over the Chancery Court, for examination for license to practice law, in conformity with the requirements of the Annotated Code of 1892. They were subjected to a rigid written examination, in open court, and their written answers were, as the law directs, forwarded by the Chancellor to the Supreme Judges. *Every applicant passed this ordeal successfully and received his license. Not one failed.* The names of those fifteen young lawyers were given on page 3 of the catalogue for 1897-98.

We point with pride to this result of the first year's work of our school. The nature of the examination passed, being held by the Chancellor in his official character, and the examination answers being graded and valued exclusively by the Judges of the Supreme Court, puts beyond question or cavil the genuineness of that result. We do not ask of our patrons, or those who may contemplate becoming our patrons, to accept any statement of our own, or any finding of our own. The finding and the statement are those of the Judicial Department of the State; and every law graduate of Millsaps College stands before the world endorsed, not by the College alone (which is much), but also by the State itself, speaking through its Supreme Judges. This is more than can be said for any other young lawyers in the State. None other have such a double approval as part of their regular course.

The location of the school at Jackson enables the managers to offer to the students extraordinary advantages, in addition to the institution itself. Here is located the strongest bar of the State, whose management of their cases in court, and whose arguments will furnish an invaluable series of object lessons and an unfailing fountain of instruction to the students. Here also are located courts of all kinds known in the State, embracing not only the ordinary Municipal and the Circuit and Chancery Courts, but also the United States Court and the Supreme Court. Thus the observant student may follow the history and course of cases in actual litigation, from the lowest tribunal to the highest; and observe in their practical operation, the nice distinction between the State and Federal jurisdiction and practice. Here also is located the extensive and valuable State Law Library, unequaled in the State, the privileges of which each student may

enjoy without cost. Here, too, where the Legislature convenes every second year, the student has an opportunity, without absenting himself from his school, to witness the deliberations of that body and observe the passage of the laws which, in after life, he may be called upon to study and apply; thus he acquires a knowledge of the methods and practice of legislation.

Applicants for admission to the Junior class must be at least nineteen years of age; those for admission to the Senior class must be at least twenty. Students may enter the Junior class without any preliminary examination, a good English elementary education being all that is required. Students may enter the Senior class upon satisfactory examination on the matter of the Junior course or its equivalent. No student will be graduated on less than five months of actual attendance in the school.

Each student will be required to present satisfactory certificates of good moral character.

Each student will be required to pay a tuition fee upon entrance, of fifty dollars, for the session's instruction. No rebate from this fee will be made because a student may desire to attend for a period less than a full session.

COURSE OF STUDY.

The full course of study will consist of two years, the Junior and the Senior, each comprising forty weeks, five exercises per week.

The instruction will consist mainly of daily oral examination of the students on lessons assigned in standard text-books. Formal written lectures will not be read. The law is too abstruse to be learned in that way. The professor will accompany the examination by running comments upon the text, illustrating and explaining it, and showing how the law as therein stood has been modified or reversed by recent adjudications and legislation.

The course will be carefully planned and conducted so as to meet the requirements of the Mississippi law in respect to the admission of applicants to practice law, by examination before the Chancery Court, and will therefore embrace all the titles prescribed by law for that examination, viz: (1) The Law of Real property; (2) The Law of Personal Property; (3) The Law of Pleading and Evi-

dence; (4) The Commercial Law; (5) The Criminal Law; (6) Chancery and Chancery Pleadings; (7) The Statute Law of the State; (8) The Constitution of the State and the United States.

The objects set for accomplishment by this school are two: First, to prepare young men for examination for license to practice law, in such manner as both to ground them thoroughly in elementary legal principles and also to prepare them for examination for license with assurance of success; Secondly, to equip them for actual practice by a higher range of legal scholarship than what is merely needed for a successful examination for license. Therefore our course of study is so arranged as fully to meet both of these ends.

First—The curriculum of the Junior Class will embrace each of the eight subjects on which the applicant for license is required by the Code to be examined. A careful, detailed, and adequate course is followed, so that any student, even although he shall never have read any law before coming to us, if he will apply himself with reasonable fidelity, can go before the Chancellor at the expiration of his Junior year, with a certainty of success. The preparation of applicants for license, in one year, will be, in short, a specialty of this school.

When a student shall have completed his Junior year, he will have open to him either one of two courses: He may stand his examination for license before the Chancellor, or he may stand his examination before the law professor simply for advancement to the Senior Class if he does not care to stand for license at that time. If he shall be examined before the Chancellor, and pass, he will be admitted to the Senior Class, of course, and without further examination, in case he shall desire to finish his course with us and take a degree of Bachelor of Laws. On the other hand, if he prefer to postpone his examination for license, he can be examined by the professor for advancement merely, and stand his test for license at the hands of the court at the end of the Senior year.

As stated above, the Senior year is designed to give to the student a broader and deeper culture than is needed only for examination for a license. It is not, strictly speaking, a post-graduate course, since it must be taken before graduation; but it is a post-licentiate course, and the degree conferred at its conclusion represents that

much legal accomplishment in excess of the learning needed for license to practice.

More specifically stated the course of study for each year will be as follows:

The Junior Year

FIRST TERM

Blackstone's Commentaries.
Stephen on Pleading.
1st vol. Greenleaf on Evidence.
Smith on Personal Property.
Mississippi Code, 1892.
Mississippi Constitution.

SECOND TERM

Clarke's Criminal Law.
Clarke's Criminal Procedure.
Kent's Commentaries (Commercial Chapters).
Barton's Suit in Equity.
Mississippi Code, 1892.
Mississippi Constitution.
Constitution of United States.
Cooley's Principles of Constitutional Law.

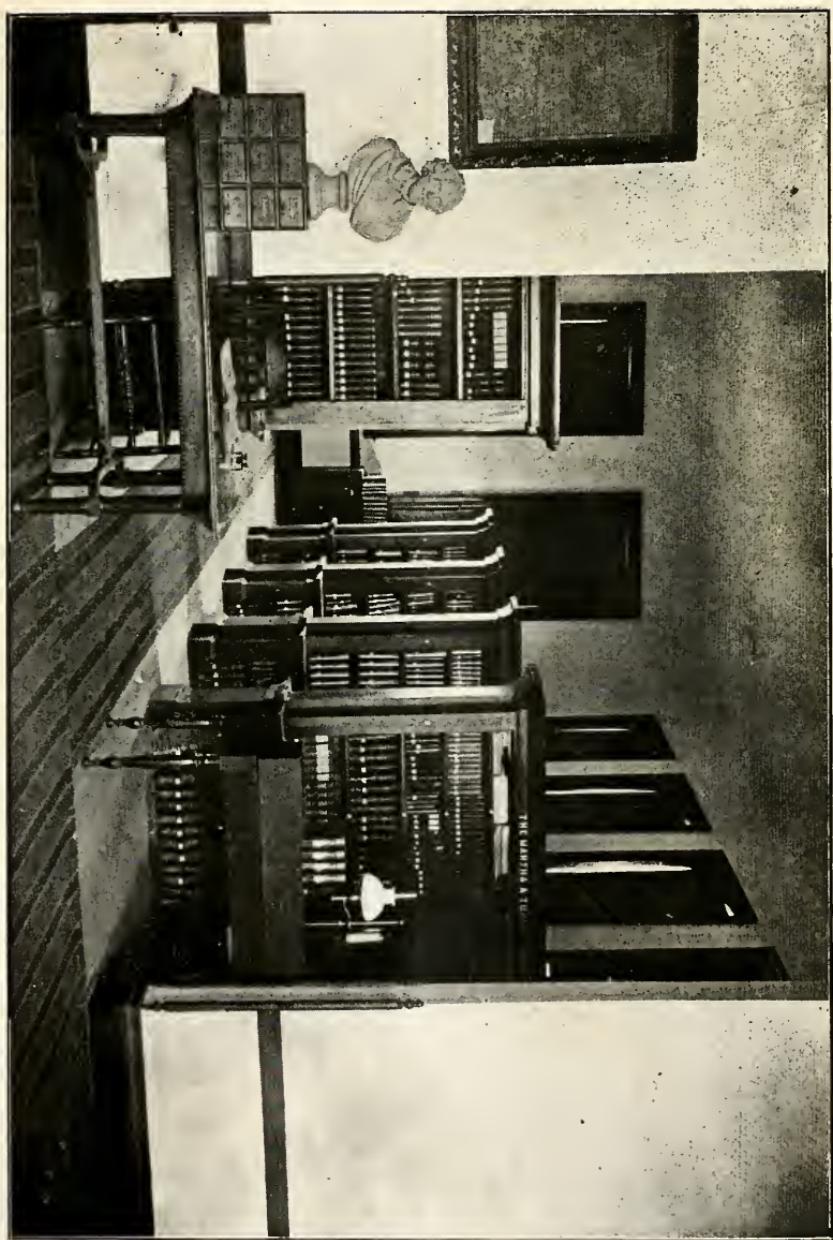
The Senior Year

Lawson on Contracts.
Bigelow on Torts.
Boone on Corporations.
Bispham's Equity.
Mississippi Code, 1892.
Mississippi Constitution.
Mississippi Jurisprudence, historically.

Real Estate Reviewed (Kent).
International Law (Kent).
Federal Judicial System (Kent).
Curtis' United States Court.
Cooley's Constitutional Limitations.
United States Constitution, historically.

The Senior Class is required to attend the recitations of the Junior Class, by way of review, and to be prepared for daily questioning on the daily lesson of the Junior Class.

Moot Courts will be conducted under the direction of the professor in charge, in which the young men will be carefully instructed and drilled in the practical conduct of cases.



LIBRARY—THE ALCOVES



GENERAL INFORMATION

Millsaps College is named in honor of Major R. W. Millsaps, whose munificent gifts have made the existence of the institution possible. The College is the property of the Methodist Episcopal Church, South, and was organized by the concurrent action of the Mississippi and North Mississippi Conferences. It is not Sectarian, however, but numbers among its patrons members of all the Christian denominations.

The College has an endowment of \$100,000, and several partially endowed scholarships. The buildings and the grounds are worth \$70,000 or more. The first scholastic session began September 29th, 1892, and the College has had remarkable prosperity from the beginning. The generous founder, Major Millsaps, has put the College under renewed obligation by the gift of the Webster Science Hall, at a cost of \$10,000.

Location

Jackson, the Capital of the State, and the seat of the College, is easily accessible by four lines of railway. Twelve passenger trains arrive and depart daily. The College is located just north of the city, on a commanding elevation, with perfect drainage, and in a beautiful campus of seventy-five or more acres. A healthier spot it would be difficult to find within the limits of the State. The location secures all the advantages of the town and yet supplies all the healthful conditions and immunities of the country. Jackson is a small city of 12,000, with handsome churches and public buildings, and is noted for the refinement and intelligence of its people. Its literary, social, and religious advantages are superior. Bishop Galloway, President of the Board of Trustees, resides here, and his lectures and special sermons delivered from time to time add greatly to the interest and profit of each session.

Library

The Library has commodious quarters for alcoves and a reading-room in Webster Science Hall. It is a matter of great gratification that the College, so early in its history, has such a large and valuable collection of

books. Most of the well-selected libraries of the late Dr. C. K. Marshall, and Rev. W. G. Millsaps, besides many excellent volumes from Ex-Chancellor Edward Mayes, Rev. A. F. Watkins and others, have been generously contributed. In addition to his other munificent gifts, Major R. W. Millsaps has made many valuable contributions to the Library.

MARTHA A. TURNER LIBRARY.

Mrs. J. R. Bingham, of Carrollton, Miss., has given \$800.00 to endow the Martha A. Turner Library of English and American Literature. The fund is invested and the annual interest used in purchasing books in this special field.

Literary Societies

Two large halls have been provided for the Literary Societies organized for the purpose of improvement in debate, declamation, composition, and acquaintance with the methods of deliberative bodies. These societies are conducted by the students, under constitutions and by-laws of their own framing. They are named respectively the Galloway and Lamar Societies, and contribute greatly to the improvement of their members.

Students' Homes

We do not adopt the old dormitory system, and in lieu thereof, have established "Students' Homes," capable of accomodating a limited number of boarders, and each placed in charge of a Christian family. Two of these homes, Asbury Home and Williams Home, each with a capacity of from twenty-four to thirty young men, are now ready for occupancy. In addition we have several small cottages, in which students can board themselves at reduced cost, or, if they prefer, lodge there and take their meals at one of the "Homes." No student will be permitted to room at the cottages without special permission from the President.

MEMORIAL COTTAGES.

The friends of the late John A. Ellis, of the Mississippi Conference, and the Rev. J. H. Brooks, of the North Mississippi Conference, have built two cottages for the

accommodation of students. These homes are named respectively the John A. Ellis Cottage, and the J. H. Brooks Cottage.

Scholarships

Several scholarships have been established, the income from which will be used in aiding deserving young men in securing a collegiate education:—The W. H. Tribbett Scholarship, the W. H. Watkins Scholarship, the Jefferson Davis Scholarship (established by Mrs. Annie Davis Gunning), and the Peebles Scholarship (established by Mrs. N. P. McPherson).

College Mails

All correspondence intended for students at the College should be addressed *care Millsaps College*. Mails are distributed to students on the campus, thereby avoiding the necessity of personal visits to the city postoffice.

Election of Classes and Courses

Students are allowed some liberty of choice of classes and courses, either by themselves, or their friends, limited to the judgment of the Faculty and by the exigence of classification. A student is not allowed to withdraw from any class to which he has been assigned without permission of the President and the Professor in his department.

Examinations

Written examinations will be held twice a year, and special examinations at other times as the several professors may elect.

There is a tendency among students to withdraw just before or in the midst of the June examinations. This results in a loss to the student, for examinations are more than a test of knowledge. They are an educational instrument for teaching method, promptitude, self-reliance; for training in accuracy, and for developing in the student the power of concentration of attention and readiness in the shaping and arrangement of thought. Examinations will not be given in advance of the set time. No student who leaves College before the completion of his examinations will be admitted to the next higher class until he has submitted himself to the prescribed tests.

Reports

During the session reports will be sent to the parent or guardian of each student, in which will be an estimate of his class standing and deportment.

Discipline

It will be the constant care of the administration to guard the moral conduct of students. The discipline will be firm. Obedience to college regulations will be strictly required. Young men unwilling to submit to reasonable, wholesome government are not desired, and will not be retained.

Certificates of Good Membership

Candidates for admission are required to give satisfactory evidence of good moral character, and if the candidate comes from another college he must show that he was honorably discharged.

Prizes

Prizes are annually awarded for excellence in:

1. Oratory. The J. B. Ligon Medal and the Oscar Kearney Andrews Medal.
2. Reading the Sacred Scriptures. The Gunning Medal.
3. Declamation. The Millsaps Medal.

Candidates for Admission

Applicants for admission must report to the President as soon as possible after their arrival, and secure board at some place approved by the College authorities. Except in cases where special permission is granted students to board in the cottages or in town, they will be required to board in one of the Students' Homes or in private families near the college. New students should be present on Monday and Tuesday, that they may be examined and classed before the opening day, Wednesday, October 3.

Entrance Examinations

Examinations for those applying for admission into Millsaps College will be held October 2-3. See calendar, on page 2. See detailed statement as to entrance requirements, page 20.

Athletics

It has been the unvarying policy of the College to discourage inter-collegiate contests. It is believed that there is in the college community sufficient incentive to active interest in athletics. With the help of friends, the students have erected and equipped a commodious gymnasium. A trained instructor has charge of daily classes in gymnastic exercises. The annual spring Field Day gives opportunity for public contests in running, jumping, putting the shot, etc. There is a student organization, the Millsaps College Athletic Association, which helps to keep up enthusiastic interest in healthful sports. A member of the Faculty is president of this association.

Religious Instruction

Students will be required to be present at morning worship in the College Chapel. In this daily service the Faculty and students come together to hear the reading of the Sacred Scripture and to engage in singing and prayer.

The Young Men's Christian Association holds weekly meetings, and prayer meetings are regularly conducted by the students. These agencies keep up a healthy spiritual interest, and at the same time train the young men in active Christian work. The Y. M. C. A. occupies an attractive and commodious hall on the first floor of the main building. All students are required to attend church at least once every Sunday, and are expected to be present at the Sunday school.

Public Lectures

With the view of promoting general culture among the students, and to furnish them pleasant and profitable entertainment, occasional lectures are delivered in the College Chapel by distinguished speakers.

Expenses—Literary Department

Tuition for full scholastic year.....	\$ 30 00
Incidental fee.....	5 00
Library fee	1 '00

The session is divided into two terms and payments must be made as follows:

FIRST TERM.

Tuition (payable in advance).....	\$ 15 00
Incidental fee (payable in advance).....	5 00
Library fee (payable in advance).....	1 00
	<hr/>
	\$ 21 00

SECOND TERM.

Tuition (payable in advance).....	\$ 15 00
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Students who do not enter until the second term will be required to pay the Incidental and Library fees.

Students preparing for the work of the ministry in any Christian denomination, and the sons of preachers, will have no tuition to pay, but all students will be required to pay the Incidental and Library fees.

BOARD in "Students' Homes" and good families can be had at \$12 per month, including lodging and lights. Students are expected to furnish their own fuel, but if they prefer, it will be supplied at a cost of \$5.00 for the session. Each student is expected to furnish his own pillow, bed clothes, and toilet articles.

If students prefer to room in one of the cottages and take their meals elsewhere, table board will not cost them more than \$10 per month.

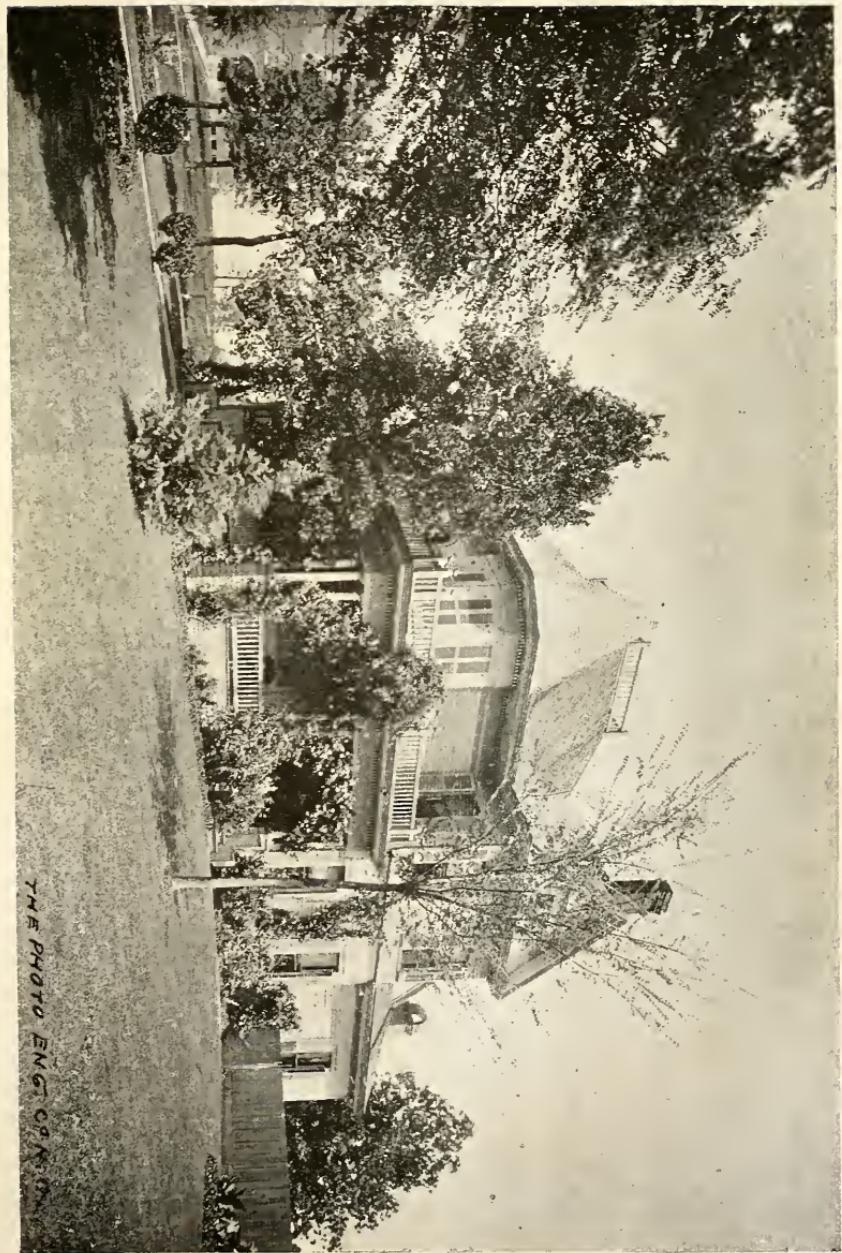
Ample facilities are provided for board at the above rates. Any student may feel assured that board will not cost him more than \$120 for the entire session.

We are not unmindful, however, of the fact that there are hundreds of worthy young men, rich in mental and moral gifts, and capabilities, who are compelled to reduce the cost of living to the minimum in order to enjoy the advantages of educational institutions. Millsaps College will always be in hearty sympathy with this class of young men, and the authorities will encourage them in every possible way.

Many of our students by boarding themselves reduce the cost of living below \$7 per month. Our facilities for accommodating this class of students have been enlarged.

In addition to the Tuition and Incidental Fees students in Chemistry will be charged a Laboratory fee of \$5; students in Physics, \$3; students on graduation will be required to pay a diploma fee of \$5.

Tuition in the Law Department, \$50.



THE PHOTO ENGR CO. NEW YORK

ALUMNI

Class of 1895

Bachelor of Arts.

FRANCIS MARION AUSTIN, Attorney - - - Edna, Texas

Bachelors of Science.

JOHN GILL LILLY, Physician - - - - - Shannon

HIRAM STEWART STEVENS, Attorney - - - Hattiesburg

Class of 1896

Bachelors of Arts.

JOHN JOS. APPLEWHITE, Professor - - Vancouver, Wash

JESSE THOMPSON CALHOUN, ^{Principal of} High School - - - Columbia

STITH GORDON GREEN, Medical Student - - New York

AQUILA JOHN McCORMICK, ^{County Super-} intendent - - - Clarksdale

Class of 1897

Bachelors of Arts.

LUCIUS EDWIN ALFORD, Minister - - - Westville

WALTER WILROY CATCHING, Student - - New Orleans

WILLIAM HENRY FITZHUGH, Attorney - Memphis, Tenn.

WILLIAM BURWELL JONES, Bookkeeper - - □ Hattiesburg

DANIEL GILMER McLaurin, Student - - - □ Chicago

GEORGE BOYD POWER, Attorney - - - Natchez

Bachelor of Science.

MONROE POINTER, Merchant - - - - - Como

Bachelors of Laws.

FRANCIS MARION AUSTIN, Attorney - - - Edna, Texas

JOHN C. HARDY, President A. & M. College - - Starkville

WILLIAM HOUSTON HUGHES, Attorney - - - Raleigh

WALTER ABNER GULLEDGE, Attorney - - - Durant

JOHN QUITMAN HYDE, Attorney - - - Greensburg, La.

AQUILA JOHN McCORMICK, ^{County Super-} intendent - - - Clarksdale

MYRON SIBBIE McNEIL, Attorney - - - Crystal Springs

JULIUS ALFORD NAUL, Attorney - - - - Gillsburg

RICHARD DAVID PEETS, Attorney - - - - Natchez

PAUL DINSMORE RATLIFF, Attorney - - - - Raymond

EDGAR GAYLE ROBINSON, Attorney - - - - Raleigh

WALTER HAMBLIN SCOTT, Attorney - - - Houston, Tex.

ROBERT LOWRY WARD, Attorney - - - - - Jackson
 WILLIAM WILLIAMS, Attorney - - - - - Hazlehurst

Class of 1898

Bachelors of Arts.

JAMES BLAIR ALFORD, Principal High School - Monticello
 CHARLES GIRAULT ANDREWS, ^{Medical} Student - - Memphis, Tenn.
 PERCY LEE CLIFTON, Attorney - - - - - Biloxi
 GARNER WYNN GREEN, Attorney - - - - - Jackson
 ALBERT GEORGE HILZIM, Salesman - - - - - Jackson
 BLACKSHEAR HAMILTON LOCK, Teacher - - Hattiesburg
 JOHN LUCIUS McGEHEE, Medical Student - - Memphis
 ALEXANDER HENRY SHANNON, Student - - - - Nashville

Bachelors of Science.

WILLIAM HAMPTON BRADLEY, ^{Civil} Engineer - Albert Lea, Minn.
 WHARTON GREEN, Civil Engineer - - - - - Fulton, Ky.
 ROBT. BARRON RICKETTS, ^{Law Student}, and Teacher - - - - - Jackson
 GEORGE LEE TEAT, Supt. of School - - - - Brookhaven

Bachelor of Philosophy.

THOS. EDWIN STAFFORD, Medical Student - New Orleans
Bachelors of Laws.

ROBERT LOWRY DENT, Attorney - - - - Bolton, Miss.
 LEMUEL HUMPHRIES DOTY, Attorney - - - - Goodman
 JOHN PRINCE EDWARDS, Attorney - - - - Edwards
 LOUIS T. FITZHUGH, Jr., Attorney - - - - Jackson
 GARRARD HARRIS, Attorney - - - - Jackson
 BEE KING, Representative - - - - Pelahatchie
 GEORGE WILLIAM MAY, Attorney - - - - Westville
 WILLIAM LEWIS NUGENT, Attorney - - - - Jackson
 JOHN LUNDY SYKES, Commercial Traveler - - Memphis
 GEORGE LEE TEAT, Supt. of Schools - - - - Brookhaven
 HARVEY ERNEST WADSWORTH, Attorney - - - - Meridian

Class of 1899

Bachelors of Arts.

WM. EDWARD MABRY BROGAN, Minister - - - - Webb
 HENRY THOMPSON CARLEY, Student - - Nashville, Tenn.
 ASHBEL WEBSTER DOBYNS, Student - - Washington, D.C.
 HARRIS ALLEN JONES, Teacher - - - - Calhoun, Ark.
 EDWIN LEONARD WALL, Principal of School - - Edwards

JAMES PERCY WALL, Principal of School - - - Utica
HERBERT BROWN WATKINS, Student - - Nashville, Tenn.

Bachelor of Science.

GEO. LOTT HARRELL, Professor of Science - Brookhaven

Bachelor of Philosophy.

JOHN TILLERY LEWIS, Minister - - - Evansville

Bachelors of Laws.

PERCY LEE CLIFTON, Attorney - - - - - Biloxi
WILLIAM URBIN CORLEY, Attorney - - - Williamsburg
WILLIAM HENRY FITZHUGH, Attorney - Memphis, Tenn.
GARNER WYNN GREEN, Attorney - - - - - Jackson
ROBERT SAMUEL HALL, Attorney - - Hattiesburg, Miss.
ROBERT EARL HUMPHRIES, Attorney - - - - - Gulfport
HERSCHEL VICTOR LEVERETT, Attorney - - - Hickory
GEORGE BOYD POWER, Attorney - - - - - Natchez
WILLIAM HENRY LIVINGSTONE, Attorney - - - - Burns
WILLIAM WALLACE SIMONTON, [Secretary Board
of Education] - - - Jackson
EUGENE TERRY, Attorney - - - - - Edonran

CATALOGUE OF STUDENTS

Law Department

Frank Moye Bailey.....	Winona
Edgar Lee Brown.....	New Orleans, La.
Robert Lee Cannon.....	Wesson
William Leroy Crawford	Welch
Daniel Theodore Currie.....	Hattiesburg
Neal Theophilus Currie.....	Hattiesburg
Joseph Bowman Dabney.....	Vicksburg
Desmond Marvine Graham.....	Roscoe
Lovick Pierce Haley.....	Okolona
Elisha Bryan Harrell.....	Madison
John Holliday Holloman.....	Jackson
Elam Elias Lea.....	Jackson
James William Norment.....	Starkville
Robert Barron Ricketts.....	Jackson
Thomas Beasley Stone.....	Meridian
James Asgill Teat.....	Kosciusko
Samuel David Terry.....	Brandon
William Calvin Wells.....	Jackson
Hardy Jasper Wilson.....	Hazlehurst

Collegiate Department

SENIOR CLASS.

Stephen Luse Burwell.....	Ebenezer
William Thomas Clark.....	Yazoo City
Morris Andrews Chambers.....	Brookhaven
Ethelbert Hines Galloway.....	Jackson
James Ford Galloway.....	Calhoun
Clarence Norman Guice.....	Natchez
Thomas Wynn Holloman.....	Phoenix
William Walter Holmes	Kipling
William Lee Kennon.....	Jackson
Thomas Mitchell Lemly.....	Jackson
Henry Polk Lewis, Jr.....	Jackson
Thomas Eubanks Marshall	Carrollton
James Boswell Mitchell.....	Jackson
James Asgill Teat.....	Kosciusko

JUNIOR CLASS.

George Robert Bennett.....	Camden
Robert Eli Bennett.....	McCall Creek
Robert Adolphus Clark.....	Kosciusko
Barney Edward Eaton	Taylorsville
John Sharp Ewing.....	Harriston
Luther Watson Felder.....	Topisau
Angelo Albert Hearst.....	Shrock
Leon Catching Holloman.....	Jackson
Romulus Thomas Liddell.....	Fayette
Levin Freeland Magruder.....	New Orleans, La.
James Thomas McCafferty.....	Chester
Harvey Thompson Mounger	Vicksburg
Robert Paine Neblett	Iuka
Edwin Burnley Ricketts.....	Jackson
Hamilton Fletcher Sivley.....	Jackson
Walter Anderson Terry.....	Kosciusko
Holland Otis White.....	Carthage
Ebbie Ouchterloney Whittington.....	Gloster

SOPHOMORE CLASS.

Henry LeFayette Clark.....	Yazoo City
Yerger Hunt Clifton.....	Jackson
William Larkin Duren.....	Blackmonton
Alfred Moses Ellison	Jackson
Harry Greenwell Fridge.....	Ellisville
George Marvin Galloway.....	Canton
Leonard Hart.....	Jackson
John Blanche Howell.....	Canton
Charles Phelps Manship.....	Jackson
Hamilton Gordon McGowan.....	Quitman
Anselm Joseph McLaurin,Jr.....	Brandon
John Hugh McLeod.....	Hattiesburg
Robert Laron Miller.....	Crystal Springs
Clayton Daniel Potter	Jackson
Claude Mitchell Simpson.....	Cameron
Allen Thompson	Kentwood, La.
George Rousseau Thompson.....	New Orleans La.
James David Tillman	Carrollton
James Albert Vaughan.....	Vicksburg
Thomas Binford Watkins.....	Water Valley
Richard Noble Whitfield.....	Westville
Walton Albert Williams.....	Grenada

MILLSAPS COLLEGE

FRESHMAN CLASS.

Charlton Augustus Alexander.....	Jackson
Leonidas Birdsong Austin.....	Oak Ridge
William Jackson Baker, Jr.....	Pocahontas
Webster Millsaps Buie.....	Brookhaven
Allen Smith Cameron.....	Meridian
William Felder Cook.....	Hattiesburg
John Isaac Covington.....	Coffeeville
George Locke Crosby.....	Fayette
Richmond Smoot Dobyns.....	Jackson
William Noah Duncan.....	Memphis, Tenn.
Lucius Q. C. Lamar Easterling	Brandon
Don Carlos Emery.....	Jackson
DeWitt Carroll Enochs.....	Brandon
Hugh Roscoe Enochs.....	Natchez
Francis Marion Featherstone.....	Jackson
Lewis Rundell Featherstone.....	Jackson
John Lloyd Gaddis, Jr.....	Bolton
Felix William Grant.....	Oak Ridge
Eric Bowen Hyer.....	Jackson
Joel Franklin Johnson, Jr.....	Jackson
Eugene Ellis Johnston.....	Columbus
Robert Ferrel Jones.....	Coldwater
James Marion Lewis.....	Jackson
Osmond Summer Lewis.....	Jackson
Estelle McFadin.....	McComb City
James Ernest McNeill.....	Binnsville
Frederick Davis Mellen.....	Forest
Walter McDonald Merritt.....	Jackson
Frank Lee Pollard.....	Chester
Emmet Savage Ray.....	Canton
Charles Robert Ridgeway.....	Jackson
West Oneal Tatum.....	Hattiesburg
James Jackson Weaver.....	Chester
William Lewis Wood.....	Brookhaven

Preparatory Department

SECOND YEAR CLASS.

Osborn Walker Bradley.....	Gallman
Theophilus Marvin Bradley.....	Gallman
Farrar Edward Carruth.....	Auburn

Phillip Marshall Catchings, Jr.....	Georgetown
Daniel Otis Clark.....	Mt. Nebo
Richard Dunn Clark.....	Yazoo City
Edward Jackson Coker	Auburn
Harry B.Cornell.....	Asylum
Chester Welty Drake.....	Jackson
John Ellis Dunning.....	Canton
Dolph Griffin Frantz.....	Jackson
Sanford Martin Graham.....	De Kalb
Absalom Sidney Grant.....	Oak Ridge
Elmore Douglas Greaves	Jackson
Joe Tom Gunter.....	La Grange
Irving Alburn Heidelberg.....	Heidelberg
John Christian Keener Hines.....	Kosciusko
James Willis Lester.....	Black Hawk
Harris Manning.....	Jackson
Arthur Aubry Martin	Pittsburgh
John Prentiss Matthews.....	Jackson
James Davis McWhorter.....	Wells
Elisha Grisby Mohler, Jr.....	Scooba
James Slicer Purcell	Black Hawk
Robert Le Roy Saunders, Jr	Jackson
Lake Lee Streater.....	Black Hawk
Byrd Campbell Trigg.....	Greenville
Henry Vaughan Watkins.....	Jackson
John Wesley Warmack.....	Pluto
Henry Alonzo Wood.....	Auburn
Lucius Sugg Young.....	Conn

FIRST YEAR CLASS.

James Adison Alexander.....	Jackson
Henry Louie Austin	Shongelo
William Floyd Bruce.....	Chester
Erastus Howard Butler	Knoxville
William Crawford Dennis.....	Jackson
Robert Morrow Dobyns	Jackson
Edward Hiram Faison	Faison
Pat Galvin Hogan	Columbus
James Buford Irving.....	Weir
Harvey Carroll Luckett.....	Jackson
Lucius Lamar Mayes.....	Jackson

MILLSAPS COLLEGE

Jesse Walter McGee.....	Jackson
Josiah Rhoten Parrott.....	Okolona
Ashland McFee Ragan.....	Raymond
John Baxter Ricketts.....	Jackson
Thomas Holten Shell, Jr.....	Knoxville
Jefferson Davis Smith.....	Jackson
Luther Diamond Thomason.....	Buckner, La.
James Henry Tripp.....	Asylum
Montrose Wade.....	Cedar Bluff
John Calvin Wells.....	Learned
Albert Hall Whitfield, Jr	Jackson

SCHEDULE OF RECITATIONS

Hours.	Monday.	Tuesday.	Wednesday.	Thursday.	Friday.
8:35-9.....	Prayers.	Prayers.	Prayers.	Prayers.	Prayers.
9-10.....	Fresh..... English Soph..... Latin Soph..... German Soph..... Jun..... Math., B. S. Sen..... Physics	Fresh..... English Soph..... Latin Soph..... German Soph..... Chemistry Jun..... Physics Sen..... Psychology	Fresh..... English Soph..... Latin Soph..... German Soph..... Chemistry Jun..... Psychology Sen.....	Fresh..... English Soph..... Latin Soph..... German Jun..... Chemistry Jun..... Psychology Sen.....	Fresh..... Bible French..... Latin Soph..... Latin Soph..... German Jun..... Chemistry Jun..... Physics Sen.....
10-11.....	Fresh..... Latin Soph..... French Fresh..... Jun..... Physics Sen..... Mathematics	Fresh..... Latin Soph..... French Soph..... Jun..... Physics Sen..... Mathematics	Fresh..... French Soph..... Mathematics Jun..... English Jun..... Philosophy	Fresh..... French Soph..... Mathematics Jun..... English Jun..... Philosophy	Fresh..... French Soph..... Mathematics Jun..... Greek Jun..... Philosophy
11-12.....	Fresh..... History Soph..... Mathematics Jun..... Greek Jun..... Jun..... Chem. Lab. Jun..... English, Ph. B. Jun..... English, Ph. B.	Fresh..... History Soph..... Chem. Lab. Jun..... Greek Jun..... Jun..... English, Ph. B. Jun..... English, Ph. B.	Fresh..... History Soph..... History Jun..... Phys. Lab. Jun..... English Jun..... Jun..... Psycholoy	Fresh..... Greek Soph..... History Jun..... Phys. Lab. Jun..... English Jun..... Chem. Lab.	Fresh..... Greek Soph..... History Jun..... Latin Jun..... English Jun..... Jun..... History
12-1.....	Fresh..... Greek Soph..... Greek Jun..... Chem. Lab. Jun..... Jun..... History Sen..... Math., B.S.	Soph..... Chem. Lab. Jun..... Jun..... History Sen..... Math., B.S.	Chapel. Latin Jun..... Phys. Lab. Jun..... Jun..... Math., B.S.	English Soph..... English Jun..... Jun..... Math. Chem. Lab.	Soph..... English Jun..... Jun..... Jun..... Math. Chem. Lab.
2-3, or 7:45-8:45.....	Soph..... English	Soph..... English	Fresh..... English Jun.....	Latin Fresh..... Mathematics Jun..... Jun..... Biology	Latin Fresh..... Physics Jun..... Jun..... Philosophy
3-4.....	Fresh..... Mathematics Soph..... Chemistry Jun..... History Sen.....	Fresh..... Mathematics Soph..... Chemistry Jun..... History Sen.....	Physics Fresh..... Greek Soph..... Jun..... Jun..... History	Fresh..... Mathematics Greek Soph..... Jun..... Jun..... History	Fresh..... Mathematics Greek Soph..... Jun..... Jun..... Geology

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